



**Nadia Kenisha Bynoe B.A. Hon., B.Ed., M.Ed.
Early Reading Coach, Toronto District School Board**

Biography: Nadia Kenisha Bynoe has been teaching for several years in the Toronto District School Board as a French Immersion Kindergarten educator and presently services many schools as an Early Reading Coach. She is the co-author of, “The Gift of Playful Learning”, a resource for educators that highlights culturally relevant approaches to support play-based learning in the early years. Kenisha currently instructs the Kindergarten and Reading Additional Qualification course at York University and the Elementary Teacher Federation of Ontario. She has published a few children's books and is the author of *Shades of Me*, *Shade of Happiness* and *The Right Shade for Me*. These books address issues of social justice and unearth the complexities of skin complexion and shadeism. Kenisha has a Master’s of Education (M.Ed.) from the Ontario Institute of Studies in Education in the department of Sociology and Equity Studies in Education and graduated from Windsor University where she earned her Bachelor of Education (B.Ed.) with a focus on Urban Education and Native studies. She is passionate about fostering equity, culturally relevant pedagogy and anti-bias based approaches to teaching and learning that foster play in the Early Years. Kenisha is an Educational Consultant for Coaches Corner EY. Follow Kenisha on twitter @booklamations.



Angelique Thompson, B.A Hon., BEd
Early Reading Coach, Toronto District School Board

Biography: Angelique is a Reading and Kindergarten Specialist who has many years of experience teaching in Primary, Junior and Intermediate Divisions, in the Toronto District School Board. She now serves many schools as an Early Reading Coach. She is the co-author of, “The Gift of Playful Learning”, a resource for educators that highlights culturally relevant approaches to support play-based learning in the early years. Angelique is passionate about infusing issues of Equity and Social Justice into Early Years classrooms using play-based approaches to learning. She graduated from York University with a Bachelor of Education and a Bachelor of Arts Honours in Psychology. She has been a curriculum writer and substantive editor for many documents for the Elementary Teachers Federation of Ontario. Angelique is the recipient of the Elementary Teachers of Toronto Excellence in Teaching Equity Award, 2009 and The Toronto District School Board’s Celebrating Excellence in the TDSB Award for Program/Project Excellence, 2010 along with a team of educators. She is also the recipient of the Elementary Teachers Federation of Ontario Writer’s Award for Women’s Programs for 2019 for her article, "Sisters in the Struggle: Racialized Women and Microaggressions in the Workplace," published in ETFO Voice. Angelique is a dynamic facilitator and Educational Consultant for the Coaches Corner EY. Follow Angelique on Twitter @a_thompsonclass

Workshop title: *Inquire to Inspire: Exploring the Possibilities of Inquiry & Wonder*

Workshop description:

- gain a deeper understanding of inquiry based approaches to learning in multiple contexts (virtually, face to face and outdoors)
- explore misconceptions about inquiry based learning
- consider how to foster classroom experiences that enhance wonder, questioning and theorizing for primary learners