



## Pawan Wander

**Biography:** Pawan Wander is a middle school teacher with over 15 years of teaching experience, born and raised in the Rexdale community, where she has spent the majority of her teaching career supporting students directly. Pawan has enjoyed working with students, especially young women who identify as racialized, in STEM related areas, and has loved seeing growth with robotics and engineering challenges.



## Chey Cheney—Centrally Assigned Teachers TDSB

**Biography:** Chey Cheney is a middle school teacher with more than 20 years of teaching experience, originally from Ottawa, Ontario, teaching exclusively in the Rexdale area of Toronto for the entirety of his career. Chey has spent many of his teaching years coaching various sports and engaging in leadership work with students in the school.

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Chey and Pawan are currently Middle Years Student Success Teachers in the Toronto District School Board, working directly with students and teachers to address urgent needs and work to build capacity and support students within historically marginalized communities.

Pawan and Chey co-host a podcast called “The Chey and Pav Show,” and are authors of the children’s book, “The Magnificent Microphone.” Chey and Pawan are both strong advocates for addressing social justice issues in the classroom, teacher leadership and empowerment, and strive to not only *respond* to, but to also *amplify* the voices of students and teachers within their roles in education.

**Workshop title:** *How to Start a Student-Led Podcast*

**Workshop description:** During this workshop, we will disrupt traditional literacy norms, centred in primarily reading and writing by amplifying and honouring oral communication. We do this by including conversations about the advantages of engaging in student-led podcasts in school or classroom programming.

We will take participants through the logistics of setting up a sustainable podcasting outfit, which can then be run by students with educator support, in order to truly honour their voices in the learning environment.