Number	Mover (Full Name)	Seconder (Full Name)	Motion	Rationale
1	Jonathan Giles	Sunny Irums	Be it resolved that personal speeches related to retirements and election victories be reserved for the annual dinner and not be permitted by the chair during points of personal privilege.	Robert's Rules require points of personal privilege to be used mainly when a member's right to participate is impeded. The practice of giving speeches during the only time allotted for the membership to make decisions on its own behalf impedes its ability to get things done.

Number	Mover (Full Name)	Seconder (Full Name)	Motion	Rationale
2	Laura McCoy	Batya Levy	THAT effective 2023, Article V, Rights and Privileges of Active Membership, Section 1, Rights and Privileges of Active Membership, 5.1.2, be amended by the addition of a new subsection to read: ,Äú1.0 To directly elect the full-time released officers of the Federation in a province- wide, all-member vote.,Äù AND THAT Article IX, Annual Meeting, 9.5.2, be amended to read: ,Äú9.5.2 to elect the non-released Executive.	All members should have input into the ETFO Executive elections. All voices should be heard.

Number	Mover (Full Name)	Seconder (Full Name)	Motion	Rationale
3	Laura McCoy	Batya Levy	THAT any Central Strike Vote will be held over a period of 5 days, and be held online, through a secure platform; AND THAT, over the duration of running the strike vote, ETFO will provide ETFO Local Presidents with a daily update of the members in their local who have not voted, to facilitate targeted outreach.	Online voting will generate a larger voter turnout, and allow for greater accessibility for members.

Number	Mover (Full Name)	Seconder (Full Name)	Motion	Rationale
4 H	Helen Victoros	Nigel Barriffe	That in preparation for the next round of bargaining, ETFO create a provincial education and action campaign on reducing class size in Kindergarten and Grades 4-8.	Large class sizes are consistently ranked as one of the top issues affecting working and learning conditions in our schools. It is impossible to provide the kind of individualized supports and attention that our students require without a reduction in class size especially in Kindergarten and Grades 4 - 8. In order to achieve concrete gains on this issue in the next round of bargaining, it is imperative that we prepare now with a campaign that organizes and mobilizes ETFO members, as well as the broader public around this issue.

Number	Mover (Full Name)	Seconder (Full Name)	Motion	Rationale
5	Helen Victoros	Nigel Barriffe	That new business motions may be submitted to the Annual Meeting without the stipulation that the issue arose after the March 1st resolutions deadline.	The delegates of the ETFO Annual Meeting should be provided the opportunity to hear, determine, and vote on the merits of all new business.

Number	Mover (Full Name)	Seconder (Full Name)	Motion	Rationale
6	Helen Victoros	Nigel Barriffe	That Position Statement 7.0, First Nations, Metis, and Inuit Education, 7.1 be amended to read: 7.1 That ETFO integrate a First Nations, Metis, and Inuit education component into all provincial and local workshops, conferences, and meetings."	This commitment demonstrates the importance our Union places on continuing to move forward on the calls of the Truth and Reconciliation Commission.

Number	Mover (Full Name)	Seconder (Full Name)	Motion	Rationale
7	Helen Victoros	Nigel Barriffe	That ETFO implement a PA/PR campaign to educate members and the public on the critical necessity of public schools in Ontario becoming carbon neutral, including lobbying the Ministry of Education.	Climate change has been called a Code Red for humanity. Going carbon neutral in our schools is one way to take action to reduce the emissions that are contributing to this global catastrophe.

Number	Mover (Full Name)	Seconder (Full Name)	Motion	Rationale
8	Helen Victoros	Nigel Barriffe	That in preparation for the next round of bargaining, ETFO: launch a PA/PR campaign on the broken education funding formula, including the demand for a comprehensive evidence-based review of the formula every 5 years to determine its effectiveness in supporting high quality public education; and bring this demand to the central bargaining table.	There has not been a comprehensive review of the broken education funding formula in over twenty years. When ETFO members and the broader parent community are fully informed about the relationship between the funding formula and our fight to build better schools at the bargaining table, we build the knowledge base that is necessary to win. The campaign can include social media, shareables o the ETFO website, and resources for locals/ETFO members.

Number	Mover (Full Name)	Seconder (Full Name)	Motion	Rationale
9	Helen Victoros	Nigel Barriffe	THAT in preparation for bargaining rounds, ETFO create and make available to all locals, a standalone specific guide of resources, including suggestions and examples of collective agreement language, on issues related to equity and social justice, anti- racism, anti-Black and anti-Indigenous racism, and anti-oppression, in key areas that may include but are not limited to: hiring, workplace harassment and discrimination policies and procedures, health and safety measures and practices, disciplinary procedures, school climate issues, and restorative and transformative justice practices. Further, ETFO support locals in their understanding and use of this resource through the creation of a workshop that locals may access.	This will be a valuable resource enabling local bargaining teams to access equity-based language to include in their Preliminary Submissions. It is critical to advance equity and social justice through our CA's and a document such as this will support locals in this endeavour.

Number	Mover (Full Name)	Seconder (Full Name)	Motion	Rationale
10	Helen Victoros	Nigel Barriffe	That ETFO create an annual conference and/or regional-based conferences for members and parents/guardians/caregivers focused on building relationships and improving public education.	A dedicated conference/conferences like this can further our connections and networks and help us share information and strategies to continue to build the power we need to fight for and win the strongest public education system possible.

Number	Mover (Full Name)	Seconder (Full Name)	Motion	Rationale
11	Helen Victoros	Nigel Barriffe	That ETFO launch a PA/PR campaign on the staffing crisis in our schools - unfilled vacancies, loss of preparation time, the increasing number of unqualified personnel in classrooms; that would include a discussion of the underlying reasons, the impact this is having on providing a quality public education system, and key demands to address this issue.	The staffing crisis in our schools is having a significant impact on our ability to deliver quality public education and rising levels of stress and burnout for ETFO members. Province-wide attention is critical, and our Union is best placed to educate on the underlying reasons and short and long term demands that can address this issue.

Number	Mover (Full Name)	Seconder (Full Name)	Motion	Rationale
12	Helen Victoros	Nigel Barriffe	That in the year preceding the expiry of our collective agreement, ETFO host in partnership with any interested locals, forums and focus groups with families and community members to discuss shared issues and interests in our public education system in order to continue to foster the powerful alliances which support a strong, well-funded public education system.	Parents, families and communities are our greatest allies in the fight for good quality public education. We need spaces to build and nurture these connections and shared interests.

Number	Mover (Full Name)	Seconder (Full Name)	Motion	Rationale
13	Helen Victoros	Nigel Barriffe	That ahead of the next round of bargaining, ETFO launch a PA/PR campaign addressing the significant issues related to the underfunding and under resourcing of special education programs in pubic schools in Ontario.	Special education funding is not tied in any way to actual student needs; programs are routinely collapsed; and the model for inclusion/integration is under-resourced and underfunded by the province resulting in students' needs not being met. A campaign to address these significant issues is timely and necessary to prepare for the next round of bargaining if we are to win improvements.