



## Michelle Munk

**Biography:** I am a white settler on Turtle Island, and I have been a teacher for two decades. I taught at Ontario-curriculum schools in China and Japan before returning to Toronto to teach math and history at The Linden School, a feminist independent school. I began at the TDSB in 2011, and taught for eight years at City View Alternative Senior School, a school with a focus on equity, activism and justice. This is my fourth year teaching at Queen Alexandra. I am one of the founding coordinators of the Teaching for Justice Teacher Activism Conference, and I am a member of the TDSB Teacher Leadership Collective.

**Workshop title:** *Teaching Math While White: An Abolitionist Approach to Dismantling Racism in the Math Classroom*

**Workshop description:** The only way to undo racism is to consistently identify and describe it—and then dismantle it.” (Kendi 2019). Black Lives Matter and Idle No More have been very clear. They call on educators to challenge discriminatory practices and work towards equitable outcomes for all students. Well-supported destreaming and more resources for high priority communities are good first steps. But we can support all students to understand and challenge racism and settler colonialism in its many forms within our math classes. In this workshop, participants will develop techniques for looking at lessons through an anti-racist lens, explore lessons that confront racism in a culturally relevant and responsive manner, and learn strategies for creating their own math lessons that promote awareness, allyship and abolition.