

## Petition Instructions

**Step 1:** Invite all staff in the school (teachers, occasional teachers, support staff) to a brief meeting.

- Explain what the petition is about and why we're doing it, ask all members to sign. **Hybrid could happen to ANY teacher if we don't take a stand!**
- Encourage all members to get the extra petitions signed. Ask parents! Neighbours! Anyone!
- We need 100 signatures from every school. We can do this!
- Encourage your co-workers to wear Red on October 28<sup>th</sup> to make it into a #RedforEd day.

**Step 2:** Send your completed petitions back to the ETT Office before October 28.

- Calculate the number of staff that have signed
- Please send completed petitions in the original envelope to **Amber Bowen, Elementary Teachers of Toronto, 4211 Yonge Street, Suite 300, M2P 2A9(Route NE14)**



Petition to the Toronto District School Board and Ministry of Education from Parents, Guardians, Community Members and Teachers

### Fund Our Most Vulnerable Students, Fund Dedicated Remote Teachers for Students in ISP Programs in the TDSSB

Hybrid learning forces teachers to divide their attention between students in-person and online, which will result in students not getting the attention they need and deserve;

Intensive Support Programs at the TDSSB are meant to provide additional supports for students with special behavioural, communication, physical and intellectual needs;

Educators and experts have repeatedly pointed out that there is no evidence to support hybrid learning as an effective pedagogical tool, especially when offered to students with special needs;

Students, parents and caregivers, can and should expect a safe and supportive educational environment that safeguards their privacy from video cameras that could capture their likeness or behaviour;

Students enrolled in Intensive Support Programs at the TDSSB are being forced to rely on hybrid learning to receive teaching instruction from their classroom teacher, thus leaving vulnerable young students without the supports that they need.

**We the undersigned petition** the Toronto District School Board and the Ministry of Education to commit to funding and providing a dedicated remote teacher to all students enrolled in the Intensive Support Program to supplement their in-person programming.

Name (please print)	Address, city, postal code	Signature

Please mail petitions to: c/o Dhruv Jain, Elementary Teachers of Toronto, 4211 Yonge Street, Suite 300, M2P 2A9 (Route NE 14)