Petition to the Toronto District School Board and Ministry of Education from Parents, Guardians, Community Members and Teachers

Fund Our Most Vulnerable Students, Fund Dedicated Remote Teachers for Students in ISP Programs in the TDSB

Hybrid learning forces teachers to divide their attention between students in-person and online, which will result in students not getting the attention they need and deserve;

Intensive Support Programs at the TDSB are meant to provide additional supports for students with special behavioural, communication, physical and intellectual needs;

Educators and experts have repeatedly pointed out that there is no evidence to support hybrid learning as an effective pedagogical tool, especially when offered to students with special needs;

Students, parents and caregivers, can and should expect a safe and supportive educational environment that safeguards their privacy from video cameras that could capture their likeness or behaviour;

Students enrolled in Intensive Support Programs at the TDSB are being forced to rely on hybrid learning to receive teaching instruction from their classroom teacher, thus leaving vulnerable young students without the supports that they need.

We the undersigned petition the Toronto District School Board and the Ministry of Education to commit to funding and providing a dedicated remote teacher to all students enrolled in the Intensive Support Program to supplement their in-person programming.

Name (please print)	Address, city, postal code	Signature

Please mail petitions to: c/o Dhruv Jain, Elementary Teachers of Toronto, 4211 Yonge Street, Suite 300, M2P 2AP (Route NE 14)