

ETT posed the following to the TDSB	TDSB's response
<p><u>February Transition Date</u> Is there any new information to share regarding the February transition date? Will there be another attempt for realignment to lower the class sizes?</p>	<p>The virtual planning team is working on how information will go out to parents to facilitate in person and virtual switch requests for February switch date. Once the forms come back, we will be able to look at that. The goal is not to have a full reorganization as we want to minimize excessive disruption and movement. Keep in mind that we always look at anomalies regarding class size however, class size is not the primary component after the Ministry's count date.</p>
<p><u>Accommodating Unvaccinated Members</u> As an option for members who are unvaccinated, we are requesting that the TDSB consider placing unvaccinated teachers on virtual assignment teaching from home thus keeping staff and students safe and those who are teaching virtually who would rather be teaching face to face switch their assignment? This could provide a win-win situation for all members.</p>	<p>Employee services made their intentions known right from the beginning that they want all employees to be vaccinated. We will take your suggestion under advisement but at this point everyone is required to comply with PR734 and that is the position that we're working from at this time period supervision and safety of all students were taken under consideration when deciding to have staff school based.</p>
<p><u>Online CCAT Concerns</u> The CCAT program, since going online it has caused many more issues and stressors for teachers administrating them. The timing of the entire process is awful because the reporting season is an incredible stressful time of the year and the timing does not take teacher mental wellness into consideration. Teachers are reporting not enough laptops at many of the schools because everything is online. Another issue is that technology is incredibly slow and simple things like logging in, takes more time than the timeline allows. Each section should take only 10 minutes. The unreliable technology does not make it possible because there are also many technical glitches. Basically, completing the CCAT using the paper method was better. It is also a major issue with schools especially with split grades 3/4 or 2/3.</p>	<p>Thank you for bringing it forward. We will bring this forward to the appropriate department for a response. The feedback that you provide helps us do better next time around.</p>
<p><u>New Security Features and Personal Equipment</u> Employees must be provided with the tools necessary to do their work and must not be required to use their personal devices. Currently the following online programs are problematic.</p>	<p>The initiative led by IT Services, will help protect staff personal and financial information from unauthorized access. Over the last few years, large organizations have been the target of many malicious attacks, and is</p>

When will this be fixed?

A. MyInfo: In order to access programs and forms through MyInfo, a mandatory access code must be provided through the use of a QR code. Members attempted to use school devices and no luck. This code had to be scanned using a personal device in order to work. When will teachers be getting cell phones to do this work?

B. Attendance: Since the class attendance system has changed to online, coupled with some physical education classes being all outdoors due to the pandemic, a personal device is the only device that works to complete this task as Wifi doesn't extend out into the school yard. How does the TDSB plan to address this? Members should not have to use their personal devices for work

evident with the increasing rate in which TDSB staff account credentials are leaked on the dark web. We are taking various measures to mitigate the risks, including scanning the dark web for leaked credentials and taking appropriate action. These measures help but are not a long term solution. Additionally, compromised accounts are a liability to the TDSB and can result in both staff and student personal and private information being compromised. Multi-Factor Authentication is the industry standard for securing accounts and addressing the risks of compromised accounts. This is the same tool used by financial institutions and e-commerce companies to secure their customer accounts.

In anticipation of staff not being able to register, due to not having access to a phone, we provide for the option to delay implementation until an alternate option is provided. That option is the issuance of a MFA hardware token, and we are in the process of developing plans for their distribution and management. This will ensure equitable access to security tools, irrespective of whether a staff member has a phone or not. There is a cost associated with the purchase and management of hardware tokens, and our distribution plan will be contingent on the number of hardware tokens that will be required.